**GOVERNING BODY MEETING in Public**

**22 May 2019**

**Agenda Item 3.3a**

| Report Title | Safeguarding Children – new partnership arrangements for Cheshire East |

**Appendix A**

Cheshire East Safeguarding Children’s Partnership
Contents
Foreword ................................................................................................................................. 4
Safeguarding Partnership Arrangements ................................................................................... 5
Geographical boundaries covered by these arrangements ....................................................... 5
What is it like to be a child in Cheshire East ........................................................................ 7
Effective Support – Cheshire East Early Help Model and Continuum of Need ..................... 8
Arrangements for Identifying and Responding to the Needs of Children in Cheshire East .... 9
Statutory Partners .................................................................................................................. 9
  Aims of the Cheshire East Safeguarding Children Partnership ........................................... 10
  Our Collective Vision for the Children and Young People of Cheshire East ................... 10
  Priorities ................................................................................................................................ 10
  Partnership Values ................................................................................................................ 11
The Partnership Quality Assurance Model ............................................................................. 12
  Quantative Data .................................................................................................................... 12
  Qualitative Evidence ............................................................................................................ 12
  Engagement with Front Line staff ....................................................................................... 12
  Engagement with Children, Families and Communities ....................................................... 13
Partnership Governance Arrangements ................................................................................ 14
  Subgroups of the Safeguarding Executive ........................................................................ 15
  Rapid Review Panel .......................................................................................................... 16
  Child Death Overview Panel (CDOP) ................................................................................ 17
Wider Partnership Engagement ............................................................................................. 17
  Relevant Agencies .............................................................................................................. 17
  The Partnership Offer to the Relevant Agencies ................................................................. 18
  Expectations of relevant agencies ....................................................................................... 18
  Pan Cheshire Collaborative ................................................................................................. 19
Working with the other Cheshire East Strategic Partnership Boards ..................................... 19
Local Child Safeguarding Practice Reviews ......................................................................... 20
  Reporting Serious Incidents ................................................................................................. 20
Arrangements for Independent Scrutiny .............................................................................. 20
Early years settings, schools, colleges and other education providers ................................. 21
Youth Custody and Residential Homes for Children ............................................................. 21
Escalation and Dispute Resolution ......................................................................................... 21
Foreword

Welcome to the new Cheshire East Safeguarding Children Partnership (CESCP) safeguarding arrangements.

CESCP has been established to oversee the Multi-Agency Safeguarding Children arrangements as required by the government guidance Working Together 2018. It is formed by the Cheshire East Council, Cheshire Police and NHS Eastern Cheshire Clinical Commissioning Group and NHS South Cheshire Clinical Commissioning Group. All partners have equal and joint responsibility for local safeguarding arrangements and we are committed to the principles that support these arrangements.

This plan sets out the arrangements for the safeguarding partners to work together and with other agencies to identify and respond to the needs of children in Cheshire East.

CESCP recognise that for children to grow up safe, happy and healthy they must be nurtured and protected by their family and the community around them. When families, local communities and local services work together we can provide our children with the support and opportunities they require at all stages of their life.

CESCP believes in prevention and that it is better to act prior to harm occurring, while seeking the least intrusive response appropriate to the risk presented. We will do our best to ensure people are supported and encouraged to make their own decisions with informed consent, but where children need to be protected, we will take decisive action to safeguard them.

As leaders we recognise that safeguarding children cannot be achieved in isolation from other partnerships or our communities. All our partners are committed to working together so that every child has a safe and happy childhood. As a partnership we will provide leadership and joint accountability to provide protection, support and representation for those in greatest need.

Safeguarding is everyone’s responsibility and for services to be effective each citizen, practitioner and organisation should play their part.

<table>
<thead>
<tr>
<th>Cheshire Police</th>
<th>NHS Eastern Cheshire Clinical Group and NHS South Cheshire Clinical Commissioning Group</th>
<th>Cheshire East Council</th>
</tr>
</thead>
<tbody>
<tr>
<td>Signature</td>
<td>Signature</td>
<td>Signature</td>
</tr>
</tbody>
</table>
Safeguarding Partnership Arrangements

The Children and Social Work Act (2017) set out provisions which replace Local Safeguarding Children Boards (LSCB) with new flexible working arrangements led by 3 safeguarding partners (local authorities, chief officers of police and clinical commissioning groups), and places a duty on those partners to make arrangements to work together with any relevant agencies for the purpose of safeguarding and promoting the welfare of children within the area.

The detailed requirements for the Multi-agency safeguarding arrangements are set out in Working Together 2018.

Under the new legislation, the responsibility for Serious Case Reviews (SCRs) has also changed. Responsibility for these moves to the National Child Safeguarding Practice Review Panel. This Panel will commission and publish reviews of serious child safeguarding cases which it considers raises issues that are complex or of national importance. Local safeguarding partners will still be required to complete local reviews where the partners believe there are lessons to be learned.

This paper sets out the governance arrangements for safeguarding children in Cheshire East.

There are also duties placed on a range of organisations, agencies and individuals to ensure their functions, and any services that they contract out to others, are discharged having regard to the need to safeguard and promote the welfare of children (Section 11 of the Children Act 2004).

Geographical boundaries covered by these arrangements

The geographical boundary for Cheshire East Safeguarding Children’s Partnership (CESCP) will be co-terminus with that of Cheshire East Council.

Cheshire Police are responsible for policing the unitary authorities of Cheshire East, Cheshire West and Chester, Halton (including Runcorn, and Widnes) and Warrington. The Macclesfield Local Policing Unit and Crewe Local Policing Unit combined is co-terminus with CESCP area.

The CESCP area has two Clinic Commissioning Groups (CCGs) within its boundary. NHS Eastern Cheshire CCG comprises of 23 Eastern Cheshire based GP practices. They are responsible for commissioning health care services in the main areas of Alderley Edge, Bollington, Chelford, Congleton, Disley, Handforth, Holmes Chapel, Knutsford, Macclesfield, Poynton and Wilmslow.

18 member practices make up NHS South Cheshire CCG. They are responsible for commissioning health care services in Alsager, Audlem, Crewe, Middlewich, Nantwich, Sandbach, Scholar Green and Wrenbury.

In Cheshire East there are 154 schools + 1 nursery; 124 primary schools; 25 secondary schools and 5 special schools; consisting of:
55 primary academies; 38 community primary schools; 1 primary foundation school; 1 primary foundation trust; 9 voluntary controlled primary schools; 20 voluntary aided primary schools and 1 community nursery.

15 secondary academies; 2 secondary free schools; 1 studio school (14-19); 4 community secondary schools; 1 foundation secondary school; 1 University Technical College (UTC) (14-18) and 1 pupil referral unit. 2 community special schools; 2 special academies; 1 special free school.

Styal Prison is within the area. It receives adult women and, in some cases, young offenders, directly from the courts. It has a Mother and Baby unit which accommodates mothers with babies, up to the age of 18 months. Places within this unit are by application.

The hospital based services provided by the NHS in East Cheshire are primarily provided by Mid Cheshire Hospitals NHS Foundation Trust and the East Cheshire NHS Trust.

• The Mid Cheshire Hospitals NHS Foundation Trust operates the hospitals in Crewe (Leighton).

• The East Cheshire NHS Trust operates hospitals in Congleton, Knutsford and Macclesfield.

• The East Cheshire NHS Trust also manages the community services in East Cheshire.

• Wirral Community NHS Trust manages Health Visiting and School Nursing. (0-19 service, FNP and specialist LAC Nursing team.)
What is it like to be a child in Cheshire East

Children and young people make up approximately 20% of the total population.

8.8% of primary pupils are entitled to free school meals (an indicator of deprivation), compared to 14.2% nationally and 8.4% of secondary pupils compared to 13.3% nationally.

Overall 92% of individuals are of British ethnicity. The biggest minority groups in Cheshire East are ‘white other’ (2.5%), Asian/ Asian British (2%), and mixed/ multiple ethnicities (2.6%).

The vast majority of pupils’ ethnic backgrounds are reported to be White British (87% of primary pupils and 89% of secondary pupils), albeit the ratio has reduced slightly from the previous year.

There are just under 100 different first languages recorded for primary and secondary pupils, although only 6.9% of primary pupils and 4.7% of secondary pupils have a first language other than English, compared to national figures of 21.2% and 16.6%, respectively, so although there is an increase from the previous year it is at a lower rate than the increase nationally.

The number on a child protection plan has increased from 275 on 31st March 2017 to 286 on the 31st March 2018.

At any one time during 2017-18 there were between 7-11 disabled children on a child protection plan.

As at 31st March 2017 477 children and young people were cared for by Cheshire East which is an 11% increase from the previous year; 21.7% of these live outside Cheshire East and more than 20 miles from home.
Effective Support – Cheshire East Early Help Model and Continuum of Need

Locally we will build upon the Timely Support for Children and Families in Cheshire East Guidance on Thresholds of Need October 2018 which outlines our collective commitment to finding solutions at the earliest point and via the agency working with the child.

This builds on both the Early Help Strategy and the strengths-based approach. We offer Early Help support when families need some extra help and support to keep their children safe and well.

In Cheshire East, we use Signs of Wellbeing at Early Help to place children, young people and families at the centre of the decision making, as families are the experts on what works for them.

Families can be supported through Early Help support by a range of professionals. This means that families can be supported by people that already work with them and know them. This can include professionals in health, education e.g. Teachers, and Family Support Workers in the Cheshire East Family Service.

All families have a ‘Lead Professional’. The Lead Professional is the main person that works with the family and keeps them updated, and they are responsible for holding meetings that bring everyone together, recording discussions in assessments and plans, and making sure the plan is working for the child/young person.

Early Help support involves

• Assessing what support families need: The Lead Professional will complete an assessment with the family to understand what is going well, what people are worried about, and what support the family needs to achieve their goals.

• Creating a plan and checking how well it is working: The Lead Professional will support the family to create a plan that works for them so the family has the support and help they need. Everyone will check that the plan is working so we know that we will get to our goal.

The Signs of Safety, a strengths-based approach of working with families, is being adopted across the partnership. This is a different way of working with families that builds on their strengths and was endorsed by all the partner agencies of the LSCB.

Early Help means intervening early and as soon as possible to tackle problems emerging for children, young people and their families, or with a population most at risk of developing problems. Effective intervention is a process and may occur at any point in a child or young person’s life.

Services offering early help are not just aimed at preventing abuse or neglect but at improving the life chances of children and young people as a whole this support can be around a wide range of issues. Social and emotional skills, communication, the ability to manage your own behaviour and mental health mean a stronger foundation for learning at school, an easier transition into adulthood, better job prospects, healthier relationships and improved mental and physical health.

Our approach is to support children and families at the right level of the continuum and to recognise that the needs of children will change and the response will be different. The threshold guidance is structured to support practitioners make the right decisions with families that enables a timely response that meet the needs of children.
Locality Working in Cheshire East

Work is underway to strengthen the way that professionals in children’s services work together in local areas across Cheshire East. Building upon the NHS Place based commissioning hubs for integrated care; we aim to ensure we have a much more integrated operational model, with improved relationships and information sharing, as well as the potential for joint assessment, planning and team around the family working.

Supporting staff to work together in 3 local areas (north, mid and south) in Cheshire East is expected to:

- improve information exchange and integrated plans for children and families with better shared ownership of delivery actions
- lead to less duplication of agency input to families and improved capacity for case work
- increase the time spent with children and families across multi-agency settings

Locality working will be co-designed with staff and managers across agencies, children, young people and families and will evolve over time to meet the needs of local areas.

Arrangements for Identifying and Responding to the Needs of Children in Cheshire East

CESCP includes all the agencies that provide support to, work with or commission services for children and young people and includes all statutory and voluntary agencies and faith groups. Whilst agencies will have differing levels of engagement within the partnership we want to ensure that we have an inclusive approach and build on individual agencies strengths to promote and effectively safeguard the children and young people in Cheshire East.

Statutory Partners

The three local Safeguarding Partners for the Cheshire East Area are:

- Cheshire Constabulary
- The Clinical Commissioning Groups\(^1\) that cover Cheshire East
  - NHS Eastern Cheshire Clinical Commissioning Group
  - NHS South Cheshire Clinical Commissioning Group
- Cheshire East Council

The three safeguarding partners will work collaboratively for the CESCP and, along with Relevant Agencies to meet the following principles:

1. The rights and interests of children will be at the heart of the arrangements
2. The arrangements will exist to improve outcomes for children and all measures of success should be toward that goal.
3. The responsibility for effective safeguarding lies with each partner agency, it does not lie with the CESCP. CESCP will be responsible for holding each partner individually to account for their safeguarding work, which includes their responsibility for effective multi-agency working.
4. Safeguard children by having in place policies, procedures, safe working practices and suitable, trained staff and volunteers;
5. Improve the quality of life and opportunities for all children by working together with multi-agency partners to improve outcomes for children in respect of keeping them safe from harm.

---

\(^1\) The Clinical Commissioning Groups responsible for health care services for patients in Cheshire East are due to merge by April 2020.
Aims of the Cheshire East Safeguarding Children Partnership

CESCP aims to provide information, support and advice for partners and relevant agencies in order that they can develop and improve their capacity to meet these principles.

All partners of the CESCP are accountable for safeguarding responsibilities, these include:

- Support to other agencies by respecting and valuing their contribution and actively seeking to contribute to the work they are leading on, ensuring that activity is collaborative and avoids duplication or creating avoidable gaps in provision.

- Ensure that the duty to co-operate is understood and acted upon within their own agency and know and understand the roles and responsibilities of other agencies and to hold them to account

- Ensure the policies, procedures; practice and culture of CESCP partner organisations are effective in safeguarding and promoting the welfare of children

- Provide assurance that designated staff within their organisations who have contact with children are aware of their responsibilities and are supported to comply with child protection policies and procedures

- Actively promote and support the work of CESCP within their own organisation, including representation from their agency in multi-agency audit and scrutiny work and completion of the Section 11 audit, Section 175/157 returns and subsequent action plans.

- Ensure staff are aware and carry out their responsibilities in respect of information sharing to safeguard children.

- To challenge attitudes, actions and practices which do not support the objectives of CESCP or improve outcomes for children and young people.

- To deliver on the CESCP Business Plan and work programme and to contribute to the identification and review of priorities.

- To lead and contribute to areas of CESCP work and sub-group activity.

- Inform CESCP of any inspections that have been undertaken and the outcomes and to escalate any areas of concern that may impact on the wider partnership.

Our Collective Vision for the Children and Young People of Cheshire East

It is the right of every child and young person in Cheshire East to enjoy a healthy and happy childhood, grow up feeling safe from abuse or neglect and thrive in an environment that enables them to fulfil their potential

Priorities

CESCP has agreed shared priorities for our partnership which support these ambitions and we have adopted these as our initial plan for supporting the protection and wellbeing of children and young people in Cheshire East.

We will improve frontline multi-agency practice through working on:

- Our approach to Contextual Safeguarding

- Improving the quality and effectiveness of child in need planning for children

- Emotional Health and Wellbeing of our vulnerable children

- Embedding the New Arrangements

We aim to do this through our collective commitment to

- Strategic Leadership across the partnership – to make the safety of children and young people a priority.

- Challenge – through focused inquiries or investigations into particular practice or issues on the basis of evidence,
practitioner experience and the views of children and young people, in order for us to improve together

- **Learning** – to achieve the highest standards of development and to ensure all practitioners have the skills and knowledge to be effective. This will include listening to the voice of children and young people and using what we hear to inform best practice.

**Partnership Values**

The shared values that are at the heart of all we do and that we actively demonstrate through our behaviours and promote throughout our respective organisations:

**As a Partnership we will:**

- ✓ Actively involve children and young people and their families, as what they say will shape the way that we work;

- ✓ Listen to front line practitioners and their managers and take their views into account;

- ✓ Act in an open and transparent way and foster a culture of challenge, scrutiny and support across the partnership;

- ✓ Ensure that our staff have the skills, support and supervision to keep children and young people safe;

- ✓ Share information and intelligence that will enable us to keep our children and young people safe;

- ✓ Celebrate strengths and positive achievement and we are committed to continuously improve;

- ✓ Embed the principles of ‘signs of safety’ across our partnership;

- ✓ Work with other strategic partnerships in Cheshire East to ensure that our plans are aligned in order to maximise the opportunities for children and young people;

- ✓ Hold multi professional events to update the settings on the work of the Safeguarding Children Partnership but also include them in delivering the key safeguarding objectives.
The Partnership Quality Assurance Model

Quantitative Data
There will be a scorecard that will consist of a range of measures that are agreed by CECSP. This will not be exhaustive but rather a set of proxy measures that are agreed provide indicators of performance. This will be used to set, track, and achieve the CECSP strategies and objectives. Data collection is crucial to providing quantitative results and it will be requested from a variety of partners.

Qualitative Evidence
These will be the measurements of the characteristics of something, as opposed to measurements based on the quantity of something i.e. how good it is, rather than how many of them have been done. The activities to provide these measurements will include but are not limited to audits, true for us exercises and S11/S175 returns. The particular focus of this activity will be determined by a combination of previous findings, local/national priorities and qualitative performance.

Engagement with Front Line staff
There will be a range of activities that engage with staff to improve and develop services.

The results of these consultations will be used to inform decision making about policies, priorities and strategies of the CECSP. These may be conducted specifically by the CECSP but they will also form part of the engagement activity that partners and relevant agencies are conducting within their own services.

The LSCB for a number of years undertook annual visits to front line practice. Board Members visited agencies that they were not familiar with. These were well received by practitioners and Board Members. It enabled front line practitioners to comprehend and challenge the work of the LSCB and also for members to understand what practice is like at the front line in a different agency; and also to test a number of lines of enquiry related to learning from Serious Case Reviews and issues that the board had been addressing. These were conducted in partnership with the Local Safeguarding Adults Board in 2018. It is the intention of the CESCSP to continue this approach.
Engagement with Children, Families and Communities

Children, Families and Communities participation is vital in order to improve and develop services and to be able to respond to their needs. The results of these consultations will be used to inform decision making about policies, priorities and strategies of the CECSP. These may be conducted specifically by the CECSP but they will also form part of the consultation activity that partners and relevant agencies are conducting.

We will make use of the various systems, processes, groups and forums in place to gather the views of children, young people and families, either directly through services, via independent voice representatives or via established groups and networks. We will work with established groups and forums where children and young people can have their say, share their views and experiences, challenge and support local decision makers and shape and influence strategic planning, commissioning and service provision at an individual, service and strategic level. These include:

- The Children’s Trust
- Investing in Children and Young People’s Partnership (formally the Participation Network)
- Cheshire Youth Commission
- The Signs of Safety approach to practice
- Audit
- Young Carers

Our intention is to ensure that we understand the experience of vulnerable children.

**In addition we will seek to do the following:**

- Ask our relevant agencies and other partners how they ensure they have captured the voice of the child, young person and families in their work as well as identifying innovative ways to gather this feedback through the partnership i.e. through Section 11 audits;

- Where relevant we will involve families in learning reviews and events.
Partnership Governance Arrangements

CESCP will carry out the primary function of holding each other and all relevant partners to account and of developing the local arrangements which make clear the shared vision and objectives for Cheshire East children. Membership of the CESCP will consist of the three statutory partners’ represented by the following who will be the decision makers for the partnership.

- Executive Director of People – DCS responsibilities
- CCG Board Executive – Safeguarding
- Chief Superintendent

Core Partners
- Public Health
- Director of Education
- A representative of the Voluntary/Faith Sector

Core Partners are those that in addition to the strategic partners have a fundamental role in local safeguarding work.

Professional Advisors
- Director of Children’s Social Care
- Active Primary Head teacher
- Active Secondary Head teacher
- Designated Nurse
- Designated Doctor
- Head of Service Safeguarding
- National Probation Service
- Community Rehabilitation Company
- Youth Justice Service
- Directors of Nursing from the Health Provider organisations
- CESCP Business Manager

Professional Advisors are those that can provide operational advice to the statutory and core representatives.

The CESCP will meet four times a year. During the first year there will be an additional two meetings for themed engagement sessions.

CESCP will convene at least one Annual Stakeholder Forum to review the previous years’ work to inform the Annual Report and progress against the Partnership Business Plan and to agree the priority areas for the year.
The Annual Report will be presented to the Chair of the Children’s Trust Board: the Chair of the Health and Wellbeing Board: the Lead Member for Children’s Services: the Scrutiny Panel: the Chief Executive of the Council: the Accountable Officer of the NHS Clinical Commissioning Group and the Chief Officer of Police. The Annual report will be published on the CESCP website.

Subgroups of the Safeguarding Executive

The CESCP will be supported by 2 subgroups that will carry out the functions of the partnership and be accountable to the CESCP “Executive”.

The sub-groups will:
- Meet on a bi-monthly basis;
- Agreement a work plan at the start of each year with the CESCP Executive that is in line with the Partnership Business Plan; work towards delivery of the plan and report to the CESCP Executive on a quarterly basis;
- Have membership from Statutory Partners and Relevant Agencies professionals with roles in relation to safeguarding and promoting children’s welfare within their organisations. They will have sufficient knowledge skills and experience to assess quality of practice and sufficient responsibility within their organisations to make changes to practice and advise on action plans to improve practice where audit has identified a need to do so;
- Be chaired by a member of the Executive who has a level of seniority to enable them on behalf of the partnership to hold members to account. The chair will rotate on an annual basis.
- Maintain a risk register and manage risks under 12, and escalate any risk 12 and above to the CESCP Executive;
- Work together on any joint areas of work
- Review functioning and Terms of Reference annually
- Oversee the work of the Task and finish groups that report into them.

The Quality Assurance Subgroup will be responsible for quality assuring the effectiveness of safeguarding arrangements. Its role is to provide assurance to CESCP that the safeguarding arrangements and procedures it has made are effective and agencies are working to them. It is also responsible for overseeing the work of Safeguarding Learning Reviews.

Core Objectives will be to evaluate the effectiveness and impact of the CESCP arrangements through:
- Undertaking scrutiny and challenge of the multi-agency safeguarding performance dashboard;
- Direct the multi-agency audit process.
- Devise and monitor action plans for service improvement following audit;
- Collate single agency audit information.
- Co-ordinate s11/175/157 Audits;
- Ensure Quality Assurance and audit mechanisms are robust;
- Ensure Quality Assurance activity is aligned to the CESCP priorities;
- Coordinate frontline practitioner visits to get the views of practitioners;
- Coordinate the Voice of Child activity; triangulate the views of children with audit findings;
- Moderate completed action plans from case reviews to provide scrutiny of the evidence provided and factor in any ongoing assurance into the partnership
audit programme and/or performance dashboard;

- Take the overview of single agency inspections to get ‘early warning’ regarding any weaknesses in the effectiveness of the CESCP.

The **Learning and Improvement (L&I)** Subgroup is responsible for embedding a culture of learning in Cheshire East by embedding the learning from audit/inspections and by taking responsibility for developing the action plans and to take Recommendations from Safeguarding Learning Reviews (formally known as Serious Case Reviews) both local and national forward locally.

Core objectives will be to embed learning into practice through:

- Development of the Learning and Improvement Framework;

- Ensuring the workforce of Cheshire East is effective in safeguarding children, young people and adults at risk of or experiencing abuse and neglect;

- Ensuring provision of high quality multi-agency safeguarding learning and development;

- Enable and promote Safeguarding learning & development across partners and providers;

- Ensuring staff are competent to respond to safeguarding concerns (at a level consistent with their role) via the provision of high quality cross sector training;

- Ensuring provision is responsive to local and national developments including messages from local child safeguarding practice reviews and research feeding into the local child safeguarding practice reviews;

- Working collaboratively with the Pan-Cheshire partners to ensure consistency and value for money;

- Oversee the development of evidence based policies, practice guidance and relevant tools;

- Working collaboratively ensuring a climate that supports cultural change, supports supervision and clinical supervision;

- Oversee the completion of action plans from any case/learning reviews and submit completed action plans to the Quality Assurance subgroup for moderation.

Where specific partnership work is required i.e. Escalations, local child safeguarding practice reviews, specific strategy/policy/guidance, then **Task and Finish (T&F)** groups will be initiated using the following process

- Starting Up in which the T&F team is appointed including the lead and a brief is produced including the objective and timescale for completion.

- Oversight process for the T&F is agreed.

- Closing follow-on actions (business as usual).

**Rapid Review Panel**

The Rapid Review Panel will be convened as and when required to receive and consider whether notifiable incidents meet the criteria for a local or national child safeguarding practice review. The aim of this rapid review is to enable safeguarding partners to:

- Gather the facts about the case, as far as they can be readily established at the time.

- Determine whether there is any immediate action needed to ensure children’s safety and share any learning appropriately.

- Consider the potential for identifying improvements to safeguard and promote the welfare of children.

- Determine the steps CESCP should take next, including whether or not to
undertake a child safeguarding practice review.

All recommendations will be shared with the Child Safeguarding Review Panel, Department for Education and OFSTED.

The Rapid Review Panel will feed into the Learning and Improvement Subgroup.

**Child Death Overview Panel (CDOP)**

Cheshire East is part of the established Pan Cheshire Arrangements for CDOP. There has been agreement that this arrangement will continue and will be reviewed in January 2020. CDOP will report into the Health and Wellbeing Board in Cheshire East. CESCP will receive the annual report and will expect the CDOP to escalate any areas of concern relating to safeguarding.

**Wider Partnership Engagement**

CESCP recognise the need to engage the wider partnership and communities in Cheshire East not only on the work of the partnership but also for them to know what to do should they become concerned about the safety and welfare of child/children.

CESCP will conduct engagement events at locality level with practitioners. These will be used to share work on:
- The CESCP priorities.
- Learning, local, regional and national.

These will be conducted twice a year and initially be in both the North and South of the area. This will be further developed to reflect the emerging locality working models that statutory partners are developing. The ambition is to develop a model where locality priorities are worked on within a multi-agency approach.

This will be conducted within a partnership communication strategy. This will outline the way in which it will communicate information to children and young people, families, communities, partner agencies, the media and the wider public to ensure clear information is available about its work along with national and local safeguarding aims.

### Relevant Agencies

<table>
<thead>
<tr>
<th><strong>Education</strong>&lt;sup&gt;2&lt;/sup&gt; and Child Care</th>
</tr>
</thead>
<tbody>
<tr>
<td>- All the Academies that operate with the Cheshire East area</td>
</tr>
<tr>
<td>- Governing bodies of all the maintained schools, maintained nursery schools, pupil referral units, further education providers and higher education providers</td>
</tr>
<tr>
<td>- Any providers of education or training to young people</td>
</tr>
<tr>
<td>- All Independent educational institutions that operate with the Cheshire East area</td>
</tr>
<tr>
<td>- All Childcare providers</td>
</tr>
<tr>
<td>- Children’s Centres</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Health and Social Care</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>- NHS England Cheshire and Merseyside Team</td>
</tr>
<tr>
<td>- North West Ambulance Service NHS Trust</td>
</tr>
<tr>
<td>- Mid Cheshire Hospitals NHS Foundation Trust</td>
</tr>
<tr>
<td>- East Cheshire NHS Trust</td>
</tr>
<tr>
<td>- Cheshire &amp; Wirral Partnership NHS Foundation Trust</td>
</tr>
<tr>
<td>- All Adoption Services that operate in the area</td>
</tr>
<tr>
<td>- Fostering Agencies that operate in the area</td>
</tr>
<tr>
<td>- All Children’s Homes that operate in the area</td>
</tr>
<tr>
<td>- Primary Care – GP Practices</td>
</tr>
<tr>
<td>- NHS Independent Contractors (Dentist, Optometrist and Pharmacist)</td>
</tr>
<tr>
<td>- Wirral Community NHS Trust</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Criminal Justice</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>- CAFCASS Cheshire</td>
</tr>
<tr>
<td>- National Probation Service (Cheshire)</td>
</tr>
<tr>
<td>- Community Rehabilitation Company (Cheshire)</td>
</tr>
<tr>
<td>- Youth Justice Service</td>
</tr>
<tr>
<td>- British Transport Police</td>
</tr>
<tr>
<td>- HMYPYOI Styal</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Sport and Leisure Providers</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>- All sport and leisure providers</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Other Agencies</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>- Voluntary and Community Organisations</td>
</tr>
<tr>
<td>- Agencies commissioned to provide services to Children and Young people and Adults in Cheshire East i.e. Young Addaction</td>
</tr>
<tr>
<td>- Housing Providers</td>
</tr>
<tr>
<td>- Cheshire Fire and Rescue Service</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Faith-Based Organisations</strong></th>
</tr>
</thead>
</table>

---

<sup>2</sup> Appendix 1 is a list of Relevant Education Agencies.
Organisations and agencies who are not named in the relevant agency regulations, whilst not under a statutory duty, should nevertheless cooperate and collaborate with the safeguarding partners particularly as they may have duties under section 10 and/or section 11 of the Children Act 2004.

CESCP will engage with services and communities to understand how it can work with them.

**The Partnership Offer to the Relevant Agencies**

In order to ensure that the workforce is appropriately skilled to safeguard children in Cheshire East; the safeguarding partnership will offer across all relevant agencies:

- Multi-agency polices that set out the required standards for practice;

- Access to a range of multi-agency assessment tools that support decision making;

- Practitioner thematic workshops;

- Newsletters;

- 7 minute briefings on learning from reviews;

- Practitioner learning events;

- Multi-agency training with a range from core training through to specialist link to training offer;

- Access to learning from audits and case reviews.

**Expectations of relevant agencies**

- Be an active and effective partner in safeguarding and promoting the welfare of children and young people;

- Put outcomes for children and young people at the centre of all decision making;

- provide staff for particular tasks including multi-agency audit work, supporting the training ‘pool’;

- Collate and provide management information as required by CESCP and contribute to quality assurance arrangements;

- Share information to safeguard children in line with CESCP and Government guidance on information sharing arrangements;

- Identify and support staff to participate in the interagency activities of the CESCP such as policy development, scrutiny of practice, training, case reviews and practice development;

- Ensure that the work of the CESCP and Pan Cheshire policies and procedures are disseminated in an effective way within their own organisations and acted upon;

- Represent CESCP and its activities within their own organisation;

- Report any difficulties, risks, issues or revisions to structures and resources within their own organisation and between organisations to CESCP to find effective safeguarding solutions;

- Promote the use of the Signs of Safety operational model within their organisation/agency;

- Contribute to the funding of the CESCP and this can be subject to increase.
Pan Cheshire Collaborative
In Cheshire there are a number of partnership working groups that undertake work on behalf of the 4 local areas. These areas of work include Harmful Practice (FGM, HBV, Modern Slavery); and a group looking at Child Exploitation. Work is being undertaken to identify how these work programmes are to be aligned to Contextualised Safeguarding and where feasible take an all age approach.

The agreed work undertaken by the Pan-Cheshire collaborative will be reported to the CECSP Executive. The Partnership Executive will then determine how the work should be progressed within the local arrangements.

Working with the other Cheshire East Strategic Partnership Boards

There are a number of partnership boards in Cheshire East that have as part of their remit a responsibility for safeguarding. Our local area has an established mechanism for bringing together the chairs of those partnerships to share priorities and plans to enable alignment across the partnerships to avoid duplication and identify opportunities for joint work. The chairs meet on a quarterly basis and will continue with the new safeguarding arrangements for children.

Partnership chairs joins up the approach of the various boards to ensure more consistent working to a shared goal and vision and share intelligence on current and future changes relevant to the partnerships and any pan-Cheshire or sub-regional arrangements.

Responsibilities of the Individual Partnerships:
- Local Safeguarding Adults Board joins up the individual and family at the heart of safeguarding practice and the approach to transitions for young people who have care and support needs and have been supported by Children’s Services;

- Safer Cheshire East Partnership (SCEP) provide the lead partnership for ‘Prevent’ and Domestic Abuse;
- Health and Wellbeing Board holds CESCP to account for key safeguarding issues for children in Cheshire East and provides the Joint Strategic Needs Assessments;

- Children’s Trust leads on the development of the Children and Young People’s Plan.

This configuration provides a join-up locally between the three safeguarding partners and partners who support children and families or who commission services that do so and whose co-operation and buy-in to the new arrangements will be vital for success.

The are other strategic partnerships that CESCP will work with

<table>
<thead>
<tr>
<th>Other Cheshire East Strategic Partnership Boards</th>
</tr>
</thead>
<tbody>
<tr>
<td>Multi-Agency Public Protection Arrangements Board</td>
</tr>
<tr>
<td>Family Justice Board</td>
</tr>
</tbody>
</table>

**Local Child Safeguarding Practice Reviews**

The Learning and Improvement subgroup will oversee all serious incident cases, their corresponding action plans, consider examples of good practice and agree a communication strategy for each one that includes which partner will lead. The purpose of the function being undertaken by this subgroup is the alignment to workforce development/training, development of practice standards and policies. The subgroup will be responsible for ensuring that actions are completed in a timely manner; evidence of completion of actions is submitted; and that key learning points (7 minute briefs) are cascaded across the partnership. The Quality Assurance subgroup will be responsible for providing moderation of all case review action plans and make recommendations to the Safeguarding Executive when an action plan is completed.

With this oversight it will enable the Quality Assurance subgroup to build into the performance scorecard and audit programme checks to provide assurance that improvements have been embedded into practice across the partnership.

**Reporting Serious Incidents**

Ofsted published guidance on how local authorities should report a serious incident of child abuse or neglect, or the death of a child who is looked after. From 29th June 2018 in England you must not notify the National Safeguarding Practice Review Panel within 5 working days of becoming aware of a serious incident; and a review of the case has to be undertaken with 15 working days of the Local Authority and its partners being made aware of the incident. In order to comply with this requirement Cheshire East has reviewed its process for notification and consideration of serious incidents.

**Arrangements for Independent Scrutiny**

In striving for effective multi-agency arrangements, the role of independent scrutiny is critical to provide assurance in judging the effectiveness of services to protect children.

CESCP Executive will set up arrangements to create an environment conducive to robust scrutiny and constructive challenge and will ensure there is independent scrutiny of the effectiveness of the arrangements.

As the Pan Cheshire collaborative arrangements develop and mature we see the opportunity for Independent Peer Review to be undertaken on a reciprocal basis across the 4 local Cheshire safeguarding partnerships.

During the Transition period of the new arrangements being in place; Cheshire East
will maintain the role of the Independent Chair to provide an additional level of scrutiny and act as a mediator for any disputes/escalations.

Cheshire East also want to explore the potential for independent scrutiny from effective Lay Members we will consider the feasibility of Lay Members on the Quality Assurance subgroup and the Learning and Improvement subgroup.

This independent scrutiny will be part of a wider system which includes:

- Independent inspectorates’ single assessment of the individual safeguarding partners and the Joint Targeted Area Inspections;
- Independent Authors for Safeguarding Practice Reviews;
- Family/child engagement in Safeguarding Practice Review;
- Multi-agency audit;
- Front line practitioner visits;
- Section 11 and Section 175 audits;
- Overview and Scrutiny Committee.

**Early years settings, schools, colleges and other education providers**

All Educational settings are part of the wider partnership and all are relevant agencies. The Director of Education is a core member of the Partnership Executive, along with active Head Teachers representative from both Primary and Secondary schools. This will enable a direct feed through from the Partnership Executive to the already established schools forum within Cheshire East. We will look at ways to engage our educational settings through the work of the subgroups.

---

**Youth Custody and Residential Homes for Children**

There are no youth custody facilities within the CESCP area. The Youth Justice Service covers Cheshire East, Cheshire West, Halton and Warrington. This service works with all those children from the CESCP area who are placed in custody. There is a well-established Youth Justice Service Management Board in Cheshire with responsibility for the oversight and governance of youth justice services within the CESCP area. The YJS Management Board receives custody updates and CESCP expect to be alerted to any safeguarding issues relating to secure facilities where Cheshire East children are placed.

There is a variety of residential homes within the CESCP area. They are all members of a provider forum. This forum will act as the conduit for the dissemination of relevant information to the providers and consultation. The wider partnership offer and the locality learning sessions will be available to all residential care homes for children within the local area.

**Escalation and Dispute Resolution**

All agencies within Cheshire East remain subject to the Pan-Cheshire Escalation Policy. This policy sets out the general principles of resolution as well as specific procedures to be followed. There will be no substantive differences to this policy and the role of the LSCB detailed in the policy will be taken up by the CESCP.

When a disagreement arises between members of the CESCP, then the general principles of resolution will still apply:

- Where the disagreement is between 2 agencies they should seek to meet and find a satisfactory solution;
- Where disagreement cannot be resolved, or involves a more complex set of partner agencies it will be the full CESCP to seek a resolution;

---

3 Appendix 1 is a list of Relevant Education Agencies
• Where necessary, the three statutory safeguarding partners have primacy in determining the resolution to a disagreement;

• Where there is disagreement between the statutory safeguarding partners this may need to be escalated to the Leader/CE of the council, the Chair/Accountable Officer of the CCG and to Chief Constable of Cheshire Police.

Whistleblowing policies provide an additional important route for staff to raise concerns. CESCP will promote effective whistleblowing Policies within each agency across the local area.

**Funding**

Safeguarding partners’ will provide equitable and proportionate funding to CESCP arrangements. The funding will be sufficient to cover all elements of the arrangements and consists of actual funding and in kind resources. In addition, safeguarding partners will contribute to the development and delivery of the training programme, communications, marketing and events.

In the event of a child safeguarding practice review, funding will be met by the three safeguarding partners and where necessary, each partner will contribute equitable and proportionate funding over and above the normal allocation in order to fulfil the full costs of any child safeguarding practice review arrangements.
### Appendix 1 – Relevant Education Agencies

#### Primary Schools

<table>
<thead>
<tr>
<th>School Name</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acton Church of England Primary Academy</td>
<td>Millfields Primary School and Nursery</td>
</tr>
<tr>
<td>Aldington Primary School</td>
<td>Mobberley CoE Primary School</td>
</tr>
<tr>
<td>Alderley Edge Community Primary School</td>
<td>Monks Coppenhall Academy</td>
</tr>
<tr>
<td>Alsager Highfields Community Primary School</td>
<td>Mossley CoE Primary School</td>
</tr>
<tr>
<td>Ash Grove Academy</td>
<td>Mottram St Andrew Primary Academy</td>
</tr>
<tr>
<td>Ashdene Primary School</td>
<td>Nantwich Primary Academy</td>
</tr>
<tr>
<td>Astbury St Mary’s CoE Primary School</td>
<td>Nether Alderley Primary School</td>
</tr>
<tr>
<td>Audlem St James’ CoE Primary School</td>
<td>Offley Primary Academy</td>
</tr>
<tr>
<td>Beechwood Primary School and Nursery</td>
<td>Parkroyal Community School</td>
</tr>
<tr>
<td>Bexton Primary School</td>
<td>Pear Tree Primary School</td>
</tr>
<tr>
<td>Bickerton Holy Trinity CoE Primary School</td>
<td>Pebble Brook Primary School</td>
</tr>
<tr>
<td>Black Firs Primary School</td>
<td>Peover Superior Endowed Primary School</td>
</tr>
<tr>
<td>Bollinbrook CoE Primary School</td>
<td>Pikemere School</td>
</tr>
<tr>
<td>Bollington Cross CoE Primary School</td>
<td>Pott Shrigley Church School</td>
</tr>
<tr>
<td>Bollington St John’s CoE Primary School</td>
<td>Prestbury CoE Primary School</td>
</tr>
<tr>
<td>Bosley St Mary’s CoE Primary School</td>
<td>Puss Bank School and Nursery</td>
</tr>
<tr>
<td>Brereton CoE Primary School</td>
<td>Rainow Primary School</td>
</tr>
<tr>
<td>Bridgemere CoE Primary School</td>
<td>Rode Heath Primary School</td>
</tr>
<tr>
<td>Brierley Primary School</td>
<td>Saint Mary’s Catholic Primary School</td>
</tr>
<tr>
<td>Broken Cross Primary Academy and Nursery</td>
<td>Sandbach Primary Academy</td>
</tr>
<tr>
<td>Buglawton Primary School</td>
<td>Scholar Green Primary School</td>
</tr>
<tr>
<td>Bunbury Aldersey CoE Primary School</td>
<td>Shavington Primary School</td>
</tr>
<tr>
<td>Calveley Primary Academy</td>
<td>Smallwood CoE Primary School</td>
</tr>
<tr>
<td>Chelford CoE Primary School</td>
<td>Sound and District Primary School</td>
</tr>
<tr>
<td>Christ the King Catholic and Church of England Primary School</td>
<td>St Alban's Catholic Primary School, A Voluntary Academy</td>
</tr>
<tr>
<td>Cledford Primary School</td>
<td>St Anne's Catholic Primary School</td>
</tr>
<tr>
<td>Cranberry Academy</td>
<td>St Anne’s Fulshaw C of E Primary School</td>
</tr>
<tr>
<td>Dean Valley Community Primary School</td>
<td>St Benedict’s Catholic Primary School</td>
</tr>
<tr>
<td>Disley Primary School</td>
<td>St Gabriel’s Catholic Primary School</td>
</tr>
<tr>
<td>Edleston Primary School</td>
<td>St Gregory’s Catholic Primary School</td>
</tr>
<tr>
<td>Egerton Primary School</td>
<td>St John the Evangelist CoE Primary School Macclesfield</td>
</tr>
<tr>
<td>Elworth Hall Primary School</td>
<td>St John’s CoE Primary School</td>
</tr>
<tr>
<td>Excalibur Primary School</td>
<td>St Mary’s Catholic Primary School</td>
</tr>
<tr>
<td>Gainsborough Primary and Nursery School</td>
<td>St Mary’s Catholic Primary School, Crewe</td>
</tr>
<tr>
<td>Gawsworth Primary School</td>
<td>St Michael’s Community Academy</td>
</tr>
<tr>
<td>Goostrey Community Primary School</td>
<td>St Oswald’s Worleston CoE Primary School</td>
</tr>
<tr>
<td>Gorsey Bank Primary School</td>
<td>St Paul’s Catholic Primary School, A Voluntary Academy</td>
</tr>
<tr>
<td>Handforth Grange Primary School</td>
<td>St Vincent’s Catholic Primary School</td>
</tr>
<tr>
<td>Haslington Primary School</td>
<td>Stapeley Broad Lane CoE Primary School</td>
</tr>
<tr>
<td>Havannah Primary School</td>
<td>Styal Primary School</td>
</tr>
<tr>
<td>Hermitage Primary School</td>
<td>The Berkeley Academy</td>
</tr>
<tr>
<td>High Legh Primary School</td>
<td>The Dingle Primary School</td>
</tr>
<tr>
<td>Highfields Academy</td>
<td>The Quinta Primary School</td>
</tr>
<tr>
<td>Hollinhey Primary School</td>
<td>The Wilmslow Academy</td>
</tr>
<tr>
<td>Holmes Chapel Primary School</td>
<td>Underwood West Academy</td>
</tr>
<tr>
<td>Hungerford Primary Academy</td>
<td>Upton Priory School</td>
</tr>
<tr>
<td>Hurdsfield Community Primary School</td>
<td>Vernon Primary School</td>
</tr>
<tr>
<td>Ivy Bank Primary School</td>
<td>Vine Tree Primary School</td>
</tr>
<tr>
<td>Kettleshulme St James CofE (VA) Primary School</td>
<td>Warrington CofE Primary School</td>
</tr>
<tr>
<td>Lacey Green Primary Academy</td>
<td>Weaver Primary School</td>
</tr>
<tr>
<td>Leighton Academy</td>
<td>Weston Village Primary School</td>
</tr>
<tr>
<td>Lindow Community Primary School</td>
<td>Wheelock Primary School</td>
</tr>
<tr>
<td>Little Bollington CofE Primary School</td>
<td>Whirley Primary School</td>
</tr>
<tr>
<td>Lostock Hall Primary School</td>
<td>Willaston Primary Academy</td>
</tr>
<tr>
<td>Lower Park School</td>
<td>Wincle CofE Primary School</td>
</tr>
<tr>
<td>Mablins Lane Community Primary School</td>
<td>Wistaston Academy</td>
</tr>
<tr>
<td>Manor Park School and Nursery</td>
<td>Wistaston Church Lane Academy</td>
</tr>
<tr>
<td>Marlborough Primary School</td>
<td>Woodcocks' Well CofE Primary School</td>
</tr>
<tr>
<td>Marfield Primary School</td>
<td>Worth Primary School</td>
</tr>
<tr>
<td>Marton and District CofE Aided Primary School</td>
<td>Wrenbury Primary School</td>
</tr>
<tr>
<td>Middlewich Primary School</td>
<td>Wybunbury Delves CofE Primary School</td>
</tr>
</tbody>
</table>

**Secondary Schools**

| All Hallows Catholic College            | Ruskin Community High School              |
| Alsager School                          | Sandbach High School and Sixth Form College |
| Brine Leas School                       | Sandbach School                           |
| Congleton High School                   | Shavington Academy                        |
| Crewe Engineering and Design UTC        | Sir William Stanier Community School      |
| Eaton Bank Academy                      | St Thomas More Catholic High School       |
| Holmes Chapel Comprehensive School      | The Fallibroome Academy                   |
| Knutsford Academy                       | The Macclesfield Academy                  |
| Knutsford Academy The Studio            | The Oaks Academy                           |
| Malbank School and Sixth Form College  | Tytherington School                       |
| Middlewich High School                  | Wilmstlow High School                      |
| Poynton High School                     |                                           |

**Independant**

| Alderley Edge School for Girls          | The King’s School In Macclesfield         |
| Beech Hall School                       | The Ryleys School                         |
| Pownall Hall School                     | Wilmstlow Preparatory School              |
| Terra Nova School                       | Yorston Lodge School                      |

**16+**

| Cheshire College - South & West         |                                           |
| Macclesfield College                    |                                           |
### Others

<table>
<thead>
<tr>
<th>School</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adelaide School</td>
<td>Oracle School, Cheshire</td>
</tr>
<tr>
<td>Aidenwood</td>
<td>Oracle School, Cheshire</td>
</tr>
<tr>
<td>Cheshire Alternative Provision School</td>
<td>Park Lane School</td>
</tr>
<tr>
<td>David Lewis School</td>
<td>Springfield School</td>
</tr>
<tr>
<td>Eden School</td>
<td>St John’s Wood Academy</td>
</tr>
<tr>
<td>High Peak School</td>
<td>The David Lewis Centre</td>
</tr>
<tr>
<td>NAS Church Lawton School</td>
<td>The Fermain Academy</td>
</tr>
<tr>
<td>Oakfield Lodge School</td>
<td></td>
</tr>
</tbody>
</table>